



GLYNN Academy



American Sign Language

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| <p>Week of Monday, August 24- August 28, 2020</p> | <p>ASL 1 & 3: Fingerspelling 101: The Manual Alphabet Names & Fist Letters UP & DOWN Letters DOUBLE Letters & MOVING Letters J & Z</p> |
| <p>standards Addressed</p> | <ul style="list-style-type: none"> ➤ ASL1.IP1 Students exchange simple information in the target language, utilizing cultural references where appropriate. Students will: <ul style="list-style-type: none"> ➤ A. Produce gestures, handshapes, movements, facial expressions and pantomime. (e.g., marked and unmarked handshapes, emotions). ➤ J. Use sequenced information meaningfully (e.g., telling time, days of the week, months, seasons, expressive fingerspelling, numbers 0 -100). ➤ ASL1.IP2 Students demonstrate skills necessary to sustain exchanges in the target language. Students will: <ul style="list-style-type: none"> ➤ A. Initiate, participate in, and close a brief exchange (e.g., turn taking and dialogue). |
| <p>Learning Targets</p> | <ul style="list-style-type: none"> ➤ I can use correct form to fingerspell words with “fist” letters (A, E, O, N, T, S, M). ➤ I can produce the correct form for “up” handshape letters (B, C, D, F, K, L, R, U, V, W, X) in fingerspelled names. ➤ I can use correct form and movement for fingerspelled “down” letters (P, Q, Y) in names and words. ➤ I can use correct technique to fingerspell words with double letters (ex: TT, SS, LL, MM) ➤ I will use correct technique to fingerspell words with the “moving letters” (J, Z) at the beginning, middle, and end. |
| <p>success criteria:</p> | <p>I know I've got it when I can... fingerspell words using correct palm orientation, movement, and techniques and comprehend other people fingerspelling words with these letters also.</p> |
| <p>Direct instruction:</p> | <p>See Google Classroom for daily PowerPoints, Video lessons, and assignments</p> |